

Program	Social Anthropology					
Course Title	Anthropology of Pastoral Societies					
Course Code	<i>SoAn2062</i>					
Degree Program	BA in Social Anthropology					
Module Name	Culture, Livelihoods and Economy					
Module Code	SoAn-M2061					
Course Chair						
Instructor/Tutor						
ECTS	5					
Contact Hours	Lecture	Practical	Tutorial	HS	Assessment	Total
	48	0	0	52	35	135
Lecture Days, Hours & Room						
Tutorial Days & Hours						
Target Group	Second Year Social anthropology students					
Year/Semester	Year II, semester I					
Pre-requisite	Economic Anthropology					
Status of the Course	Core					
Mode of delivery	Semester based					
Course Description	The course is a general introduction to pastoralists: it surveys the distribution of pastoralists worldwide, define basic characteristics of pastoralist societies in terms of the physical and social environments they inhabit, and examines major assumptions, myths and generalizations of the dominant pastoral development paradigms. It also discusses about pastoral development, policies of government and international agencies. The course also looks at the socio-economic and political contexts within which pastoralists operate in Ethiopia, and the role of state and market forces in pastoral development, and the process of social exclusion, marginalization, environmental degradation, conflict over resources among pastoralists and national development ventures.					
Course Objectives	At the end of the course, students will be able to: ❖ Understand the concepts, meaning and characteristics of pastoralism ❖ Be familiar with pastoral behavior, institutions, and systems in different societies ❖ Compare and contrast between the lifestyles of different pastoral societies of the world in general and Ethiopia in particular ❖ Examine the different variables of pastoral life					

Schedule of Lecture Topics, Activities, and Reading

Week	Lecture Hours	Conceptual Focus	Activities/Tasks	Readings
1	3	Chapter One: Introduction ❖ Definition of Concepts ❖ What is Pastoralism & Pastoralists? ❖ The Pastoral Settings	Taking notes, actively participating in the class room by asking and answering questions, reading, discussing in teams, and doing and submitting assignments on time	A handout will be provided by the instructor
2	3	❖ Characteristic Qualities of Pastoralism and Pastoralists ❖ Pastoral paradigms	Taking notes, actively participating in the class room by asking and answering questions, reading, discussing in teams, and doing and submitting assignments on time	A handout will be provided by the instructor
3	3	Chapter Two: Fallacies, Myths, assumptions & Generalizations about Pastoralism ❖ Pastoralism and the Environment ❖ Pastoralism and the Economy	Taking notes, actively participating in the class room by asking and answering questions, reading, discussing in teams, and doing and submitting assignments on time	A handout will be provided by the instructor
4		❖ Pastoralism and Animal Husbandry Techniques ❖ Pastoralism and Cultural Change ❖ Pastoralism and Conservation		
5	3	Chapter Three: The Political Economy of Pastoral Change ❖ Multiple Marginalizations ✓ Political Marginalization	Taking notes, actively participating in the class room by asking and answering questions, reading, discussing in teams, and doing and submitting assignments on time	A handout will be given by the course instructor
6	3	✓ Economic Marginalization ✓ Ecological Marginalization		A handout will be given by the course instructor

7	3	Chapter Four: The Role of Anthropologists in Pastoral Development Programs ❖ Anthropologists and Development Planners ❖ Pastoral Planners' Needs for Anthropological Data (information)	Taking notes, actively participating in the class room by asking and answering questions, reading, discussing in teams, and doing and submitting assignments on time	A handout will be given by the course instructor
8	3	❖ Anthropological Data As a general Picture of Pastoral Life ❖ Anthropological Data as Answers to Specific Questions	Taking notes, actively participating in the class room by asking and answering questions, reading, discussing in teams, and doing and submitting assignments on time	A handout will be given by the course instructor
9	3	Chapter Five: Pastoralism and Development policy orientations in Ethiopia ❖ The Pastoral Areas in National Perspectives	Taking notes, actively participating in the class room by asking and answering questions, reading, discussing in teams, and doing and submitting assignments on time	A handout will be given by the course instructor
10	3	❖ History and Evaluations of Pastoral Development Policies ✓ Past and present Pastoral Development interventions in Ethiopia	Taking notes, actively participating in the class room by asking and answering questions, reading, discussing in teams, and doing and submitting assignments on time	A handout will be given by the course instructor
11	3	❖ Pastoral land Tenure: Legal status and policies ✓ Legal Status of Pastoral areas ✓ Land Reform	Taking notes, actively participating in the class room by asking and answering questions, reading, discussing in teams, and doing and	A handout will be given by the course instructor

		Legislation during the Imperial Regime ✓ Land Tenure Issue during the Military Regime ✓ Land Policy during the Post-Dergue Period ❖ Policy and Policy Outcomes	submitting assignments on time	
12	3	Chapter Six: Significant change in thinking about Pastoralism and its Relevance to Pastoralist Development. ❖ Good Governance and Pastoralism	Taking notes, actively participating in the class room by asking and answering questions, reading, discussing in teams, and doing and submitting assignments on time	A handout will be given by the instructor
13	3	❖ Service Provision to Pastoralism	Taking notes, actively participating in the class room by asking and answering questions, reading, discussing in teams, and doing and submitting assignments on time	A handout will be given by the instructor
14	3	❖ Pastoralist Productivity		
15	Exam week			
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Methods of Teaching and Assessment

1. The instructor will lecture on the most significant topics of the course. Students are expected to read related materials before lecture hours so that they will be ready for discussions and participations in the classroom.
2. Reading assignments will be given to strengthen the topics what they have learnt
3. Both individual and group assignments will be given. Students will submit their assignments by the due date. The group assignment will be followed by presentation.
4. Mid exam will be given at the middle of the course.
5. Regular class attendances, participations and class activities will be taken as part of the assessment.
6. Final exam will be administered per the schedule of the module

Distribution of Values for Assessment

1. Attendance & Class Participation.....	10%
2. Individual Assignment.....	10%
3. Group Assignment	15%
4. Tests.....	10%
5. Mid Exam	15%
6. Final Exam.....	40%

Course policy

All Students are expected to abide by the code of conduct of students throughout this course. Academic dishonesty, including, Fabrication, cheating and plagiarism will not be tolerated and will be reported to concerned bodies for action.

Class activities will vary from day to day, ranging from lectures to discussions. Students will be active participants in the course. You need to ask questions and raise issues. The instructor expects you to do all the assignments you are supposed to accomplish. You are required to submit and present according to the time table indicated. The instructor will give the directions, if necessary, for the assignments one week prior to their due date though they are explained at each contents of your guide book.

Note on class attendance and participation: You are expected to attend class regularly. The instructor will take attendance on random days during the semester to ensure that students are coming to class. If you miss classes, your grade will be affected. If you miss more than 15% of the class attendance you will not sit for final exam. Please try to be on time for class. The instructor will not allow you enter, if you are late more than five minutes you must not disturb discussions knocking the door and go back to the library. The instructor will often ask questions during my lectures and active participation is essential.

Cell phones: cell phones must be switched off before you enter to class. So please make sure that your cell phone is turned off before you enter to the class room.

You are responsible for all class announcements and changes. All issues discussed in class and assignments are part of final exam question items. Please follow the instructions indicated at each of the content of your course guide book to complete all the assignments provided whether they are to be performed individually or in group.

REFERENCE BOOKS

AyalewGebre, 2001. *Pastoralism Under Pressure: Land Alienation and pastoral transformation among the Karrayyu of Eastern Ethiopia*. SHAKER Publishing.

FekaduGedamu, 1984. *The Nomadic Areas of Ethiopia*. UNDP/PRC Report> Addis Ababa.

Hogg Richard, 1997. *Pastoralists, Ethnicity and The state in Ethiopia*. HAAN Publishing and IFFA. London.

ILCA, 1977. *East African Pastoralism: Anthropological perspectives and Development Needs*.

Paper presented at the conference. Nairobi,. Kenya.

Sarah Lister, 2003. *Pastoralism: Governance, Service and productivity. New Thinking on pastoralist development.* UNOCHA. Addis Ababa.